

DR. AYSHA POLLNITZ

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EMPLOYMENT

Assistant Professor, History Department, Rice University (from July 2016)
Assistant Professor, History Department, Grinnell College (August 2013-July 2016)
Lecturer, History Department, Rice University (August 2010-July 2013)
Lecturer, English Department, Georgetown University (August 2009-May 2010)
Research Fellow in Renaissance History, Trinity College, Cambridge (October 2005- January 2010)

EDUCATION

University of Cambridge, Ph.D., History (awarded May 2006)
Specializations: early modern British and European history; political thought and intellectual history
University of Cambridge, M.Phil., Political Thought and Intellectual History (awarded July 2003)
Dissertation placed in the category of "Distinguished Performance"
University of Sydney, Bachelor of Arts (History) (awarded April 2001)
First Class Honors and the University Medal

RESEARCH INTERESTS

I am an historian of early modern Europe, of political and religious thought, and of the transmission of knowledge. My first book, *Princely education in early modern Britain*, examined the impact of liberal education on political and religious culture. My second major research project investigates the translation of the liberal arts and sciences to the Americas between 1524 and c.1701.

PUBLICATIONS

Monograph

Princely education in early modern Britain (Cambridge: Cambridge University Press, 2015). Winner, Royal Historical Society's Whitfield Book Prize, 2016

Peer-Reviewed Articles:

"Translation," In *Oxford Bibliographies in Renaissance and Reformation*, ed. Margaret King (New York: Oxford University Press, 2015), <http://www.oxfordbibliographies.com>.

Peer-Reviewed Chapters:

"Educating Hamlet and Prince Hal," in *Shakespeare and Early Modern Political Thought*, eds David Armitage, Conal Condren and Andrew Fitzmaurice (Cambridge: Cambridge University Press, 2009) (paperback 2012), pp. 119-38. Reprinted in *Shakespearean Criticism*, 146 (2012).
"Religion and Translation in the Court of Henry VIII: Princess Mary, Katherine Parr and the Paraphrases of Erasmus," in *Mary Tudor: Old and New Perspectives*, eds Susan Doran and Thomas S. Freeman (New York: Palgrave, 2011), pp. 119-33,
"Christian Women or Sovereign Queens? Representing the Schooling of Mary I and Elizabeth I," *Tudor Queenship: The Reigns of Mary and Elizabeth*, eds Anna Whitelock and Alice Hunt

(New York: Palgrave, 2010), pp. 127-44.

“Humanism and Court Culture in the Education of Tudor Royal Children,” in *Tudor Court Culture*, eds Tom Betteridge and Anna Riehl (Selinsgrove PA: Susquehanna University Press, 2010), pp. 12-38.

“Humanism and the Education of Henry, Prince of Wales, 1594-1612,” *Prince Henry Revived: Image and Exemplarity in Early Modern England*, ed. Timothy Wilks (London: Southampton Solent University in association with Paul Holberton Publishing, 2007), pp. 22-64.

Invited Talks, Presentations and Conference Papers:

- 2016: “Liberal education and the Franciscans in New Spain 1536-1600”, O'Brien Medieval and Early Modern Faculty Speaker Series, Rice University, November
“Translating the speech of the ancients in New Spain”, John Carter Brown Library, Fellows’ Talk, November
“Humanist education and early modern politics”, Renaissance and Early Modern Seminar, Brown University, November
“Humanism in New Spain and the *huehuetlahtolli*”, Early Modern Workshop, Harvard University, November, November
“Cross-cultural political thought in the early modern world? Testing the possibilities”, Early Modern Political Thought Workshop, University of Helsinki, September
“Translating humanist education for New Spain, 1537-1585”, Sixteenth-Century Studies Conference, Bruges, August
“Learning on the job? Mary, Queen of Scots in France and Scotland”, New Perspectives on the Auld Alliance, University of Kent, June
“Princely education in early modern Britain”, New Book Talk, Burling Library, Grinnell, March
“Instructive Ironies in the History of Liberal Education”, Grinnell Faculty Colloquium, Grinnell College, March
“Liberal education in early modern Europe and beyond”, Colloquium, Rice University, February
- 2015: Keynote, “Were the mirrors really for princes? The use and abuse of specula in royal education, 1500-1649”, at the Lectio Conference on “Mirrors for Princes in Antiquity and Their Reception”, KU Leuven, hosted at The Leuven Institute for Ireland in Europe, Leuven, Belgium, December
- 2014: “Knowledge of words and things: Grammar and piety in early modern Europe and the New World,” Early Modern Studies Conference, University of Reading
“The Religious self-fashioning of John Cheke”, invited speaker at Sir John Cheke and the Cambridge Connection in Tudor England, St John’s College, Cambridge
“English evangelicals from the Act of Six Articles to the death of Henry VIII”, Sixteenth-Century Studies Conference, New Orleans
- 2013: “The politics of translation in early modern Europe: An Exercise in grammar or rhetoric?” invited talk at colloquium on Rhetoric, Politics, and Education in Renaissance Europe, Helsinki Collegium for Advanced Studies.
- 2012: “Education and royal resistance: George Buchanan and James VI and I,” pre-circulated paper at Johns Hopkins, Department of History, Monday Seminar.
“‘Literature and religion’: Making James VI’s kingship”, Folger Shakespeare Library, Washington, DC.
- 2011: “Defending the faith: Elizabeth I, John Foxe and Erasmus,” Sixteenth-Century Studies Conference, Fort Worth, Texas.

- “Translation, information, and counsel in the early Stuart court: The Career of Adam Newton,”
Midwestern Conference on British Studies, Terre Haute, Indiana.
- “What is political thought in sixteenth-century Britain?” Folger Institute Workshop, Washington,
DC.
- “History of political thought and culture in early modern Britain,” Medieval and Early Modern
Studies Seminar, Rice University, Houston, Texas.
- “Educating the Christian prince: Henry VIII and Erasmus,” History Department, Rice University.
- 2010: “Early Tudor courts and the continent,” panel, North American Conference on British Studies,
Baltimore, MD.
- 2009: “Henry VIII and Education,” Trinity College, Cambridge .
“Henry VIII and the Tudor Court, 1509-2009,” Hampton Court Palace.
“Henry VIII and Erasmus,” Conference Centre for Early Modern Studies, University of Reading.
“Edward VI, William Thomas and Machiavelli,” Centre for Reformation and Early Modern
Studies, University of Birmingham.
“*Hamlet* and Political Thought,” Shakespeare Association of America, Washington, DC
- 2008: “Mary I’s translations of Erasmus’ *Paraphrases on John*,” Sixteenth-Century Studies
Conference, St Louis.
“Erasmus and the Christian princess,” Literature and History in Early Modern England Seminar,
University of Oxford.
“Erasmus, Machiavelli and the education of the Christian Prince,” pre-circulated paper at
Political Thought and Intellectual History Seminar, University of Cambridge.
“New Approaches to Tudor History,” University of Southampton.
- 2007: “Educating Mary I and Elizabeth I,” University of Southampton and Chawton Library.
“Counsel and education in the reign of Edward VI,” University of Liverpool.
“History and the education of princes,” at “Late Humanism and Political Ideology in Northern
Europe, 1580-1620,” CRASSH Conference, University of Cambridge.
- 2006: “Erasmus and the Christian Prince,” Erasmus Society Conference, Corpus Christi College,
University of Oxford.
“Education in *Hamlet*, *1 Henry IV* and *Henry V*,” Australian National University, Canberra
- 2005: “Education of Henry, Prince of Wales,” Renaissance Society of America Conference,
Cambridge.
“The education of James VI and I,” Early Modern British History Seminar, Cambridge.
- 2004: “Chivalry and letters in the childhood of Henry, duke of Richmond and Mary I,” University of
Kingston-upon-Thames.

Web-Publication

“Introduction to Trinity College MS R.7.31,” for *Scriptorium: Medieval and Early Modern Manuscripts
Online*, an Arts and Humanities Research Council (UK) funded Resource Enhancement Project, based in
the Faculty of English at the University of Cambridge.
<http://scriptorium.english.cam.ac.uk/manuscripts/images/index.php?ms=R.7.31>

Reviews

Review of John Guy, *The Children of Henry VIII*, for *Journal of Modern History*, 87/1 (2015): 166-67.
Review of Anthony Fletcher, *Growing up in England: The Experience of Childhood 1600-1914*, for
Journal of Modern History, 82/1 (2010) 177–178.
“Agglomerate dynasties and disciplines,” a review of *British Political Thought in History, Literature*

and Theory, 1500-1800, ed. David Armitage, for H-Ideas.

Review of Peter Mack, *Elizabethan Rhetoric: Theory and Practice*, for *The Historical Journal*, 47 (2004):1069-70.

OTHER CONTRIBUTIONS TO RESEARCH

I provided research and editorial assistance to Dr. Annabel Brett on her edition of Marsilius of Padua, *Defender of the Peace* (Cambridge: Cambridge University Press, 2005). I have reviewed articles for *The Historical Journal*, *Reformation*, and *Renaissance and Reformation/Renaissance et Réforme*, and for essays in edited volumes published by Cambridge University Press. I have served on the Fellowships Committee at the Folger Shakespeare Library, Washington, DC.

FELLOWSHIPS, GRANTS, AND AWARDS

- 2017: John S. Aubrey Fellowship, The Newberry Library
- 2016: Charles H. Watts Memorial Fellowship, John Carter Brown Library
- 2016: Royal Historical Society Whitfield Prize for the Best First Book in British or Irish History
- 2015: Mellon Bridging Projects Grant
Faculty Scholarship Grant, Grinnell College
- 2014: Conference Grant, Collegium for Advanced Studies, Helsinki
Conference Grant, George Macaulay Trevelyan Fund, University of Cambridge
Faculty Scholarship Grant, Grinnell College
- 2013: Faculty Scholarship Grant, Grinnell College
- 2011: Faculty Associate of the Year, Martel College, Rice University
- 2010: Learning Initiative Grant for Curriculum Enrichment, Georgetown University
- 2009: Short-term Fellowship, Folger Shakespeare Library, Washington DC
Learning Initiative Grant for Curriculum Enrichment, Georgetown University
- 2007: British Academy Conference Award
Conference Award, Centre for Research in the Arts Social Sciences and Humanities, Cambridge
Trevelyan Fund Award, Faculty of History, Cambridge
- 2005: Research Fellowship in Renaissance History, Trinity College, Cambridge
Prince Consort and Thirlwall Prize, Faculty of History, Cambridge
- 2001-5: Cambridge Australia Trust Poynton Scholarship
Overseas Research Scholarship, British Council
University of Sydney Travelling Scholarship (honorary)
- 2001: Australian Research Council Award

TEACHING EXPERIENCE

Rice University, History Department (January 2016-)

HIST 361: Tudors and Stuarts, 1485-1707

HIST 392: Pre-Modern Political Thought from Cicero to Locke

Grinnell College, History Department (August 2013-July 2016)

TUT 15: Empires

TUT 29: New worlds/Ancient texts: The Origins of liberal education in the Americas

HUM 195: Origins of liberal education

HIS 231: Sex, gender, and family in Europe, 1300-1700

HIS 233: Early modern Europe, 1350-1650
HIS 234: Tudors and Stuarts, 1485-1707
HIS 235: Britain and the wider world, I
HIS 295-01: Modern classics of historical writing (Advanced Tutorial)
HIS 295-02: Global cultural encounters, 1419-1788
HIS 331-01: Making knowledge in early modern Europe
MAP 495: Mentored Advanced Projects, advising undergraduate research

Rice University, History Department

(August 2010-July 2013)

HIST 344: European Reformations
HIST 345: Renaissance Europe
HIST 361: Tudors and Stuarts, 1485-1707
HIST 300: Undergraduate independent study projects
HIST 403/404: Advised undergraduate honors dissertations
Contributed to HIST 575: Introduction to Graduate Study of History

Georgetown University, English Department

(August 2009- May 2010)

Created and taught writing-intensive seminar: ENGL 103: Writing the Monarchical Republic: Reading the English Renaissance

University of Cambridge, Faculty of History

(October 2006-December 2008)

Supervisor and Examiner, M.Phil. in Political Thought and Intellectual History
Lectured for Paper 4: "British Political and Constitutional History, 1485-1750"
Paper 19: "History of Political Thought to c.1700"
Co-convenor, Themes and Sources Seminar, "Utopian Writing, 1516- c.1789"
Supervisor for Historical Argument and Practice Classes, Trinity Hall
Supervisor, "History of Political Thought to c.1700"
Faculty Contact for the Graduate Early Modern Workshop
Trinity College Contact Fellow for Graduate Historians

Faculty of Social and Political Science, University of Cambridge

October 2003- December 2005:

Supervisor, "History of Political Thought to c.1700"

History Department, University of Sydney

March 2001-September 2001:

Tutor, HSTY 1034 Early Modern Europe

Tutor, HSTY 2047 Renaissance Italy

CONFERENCE AND SEMINAR ORGANISATION

2012-13: Coordinator, Medieval and Early Modern Workshop, Rice University

2012: Co-convenor, Kalb Lecture, History Department, Rice University

2007-2008: Co-convenor, Political Thought and Intellectual History Seminar, University of Cambridge:

<http://www.polthought.cam.ac.uk/seminars>

2007: Convenor, “Late humanism and political ideology in Northern Europe, 1580-1620”, an international conference, Centre for Research in the Arts, Social Sciences and Humanities, Cambridge

INSTITUTIONAL SERVICE-RICE

2011 onwards: Residential Associate, Baker College, Rice University

2011-13, 2016 onwards: Divisional Advisor for the Humanities, Baker College, Rice University

2011-13, 2016 onwards: University Committee for Fellowships and Scholarships, Rice University

2016 onwards: History Department, Undergraduate Committee

ADDITIONAL CERTIFICATES

2015: Intensive Nahuatl Summer School, Yale University

2003: Small Group Teaching Certificate, Centre for Teaching and Learning,
University of Cambridge

2002: Classical Latin Summer School, University College, Cork (final examination
result: 94.5%)